

Unit 3

From Teeth to Shoulders- Part 4

Teaching Goal

- To be able to recognize and identify the body parts: **tooth/teeth, neck and shoulder(s)**.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **tooth/teeth, neck and shoulder(s)**.
- To be able to understand and describe the body parts with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about the body parts.

Materials

- ✓ ACD Track 10~14
- ✓ DVD Unit 3
- ✓ LivePen
- ✓ 2 sets of flashcards of the vocabulary words: **tooth/teeth, neck and shoulder(s)**
- ✓ Scissors and glue
- ✓ Stamp paint

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. Greet the students.
2. Review the song: “**Head and Shoulders**” and “**From Teeth to Shoulders**” with the students.
3. Ask the students to sing along together with actions.

🎵 Play **ACD Track 13**



Game: Human Piano

1. Prepare the flashcards of the body parts and ask for some volunteers to come to the front, hold a flashcard and squat down.
2. Ask the class to sing the song (sing “**From Teeth to Shoulders**” first).
3. The students who are holding the flashcard will have to jump up and perform the action when the body part they are holding is sung.
4. The student who has responded to their word will get a point.

- Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Give encouragements for participation.



Teaching Tips

- ☆ May increase the speed of the song or eliminate players who cannot respond quickly to vary the game.
- ☆ Change different students to hold the flashcards when singing another song.

Review Lesson (15 Minutes)

- Review the vocabulary words and the sentence patterns of the unit with the students:
“This is my _____. / These are my _____.” and
Q: “What do you have?” A: “I have _____.”
- Ask the students to repeat and touch the body parts while saying the sentences.



For IRS Pen ONLY

*Feel free to use IMS mode. Just point to a picture,
IRS Pen will AUTOMATICALLY play a video.*



Play ACD Track 10~11



Activity Time (20 Minutes)

Game: Pass it Along

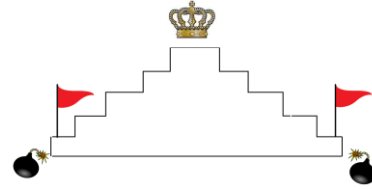
- Divide the students in 2 teams and have them sit in 2 lines.
- Give a flashcard of 1 body part to each of the students at 1 end of the line.
- The students will say the sentence according to the body part they are holding:
“This is my _____. / These are my _____.” and pass it along to the next student.
- The students have to pass the flashcard and say the sentence to the end of the line, and the last student will then run to the teacher and give the flashcard to the teacher and say the sentence.
- The first team to give the flashcard will get a point.
- The teacher may shout: “REVERSE”, then the students will have to pass the flashcard to the other direction. If the teacher shouts: “STOP”, the student who holds the flashcard will have to run to the teacher and give the flashcard to the teacher and say the sentence.
- The team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say:
“Well-done!” or “Great job!” or “You’re awesome!”



Teaching Tips

- ☆ Show great level of energy and **give encouragements** when the students participate in the activity.

Game: Crown or Bomb



1. Divide the class into 2 teams.
2. Draw a crown, 2 bombs and ladders on the board as shown above. Two students represent two groups.
3. Spread the flashcards of the body parts on the floor.
4. The students will ask the question: **“What do you have?”** and the teacher will touch 1 body part, then the students have to find the correct flashcard of the body part that matches the part the teacher touches.
5. The fastest one who touched the card and say the answer: **“I have _____.”** would help their team to raise their magnet one step on the ladders.
6. The team that reaches the crown first will win the game. However, if the student gets the wrong flashcard, then the magnet of the team will have to move backward one step and once it touches the bomb, the team will lose the game.



Give encouragements for participation. However, do have to **assist** and **encourage** some slow-learners to **keep on trying and not to give-up!** Also do need to remind those who are faster or doing better in the class **not to be arrogant** and **encourage them to help others.**

Student's Book- Let's do it! (10 Minutes)

1. Open **Student's book to Unit 3 Part 4 (P.23).**
2. Let the students circle and stamp paint the related pictures.
3. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play **ACD Track 14**



Teaching Tips

- ☆ Circle and stamp paint the related pictures.



Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 10** and ask the students to cut out **Unit 3** pictures on **Page 21** and paste them above.
2. Sing aloud by clapping hands or playing instruments.



Teaching Tips

- ☆ Cut out **Unit 3** pictures on **Page 21** and paste them above. Sing aloud by clapping hands or playing instruments.

Wrap-up/ Review (10 Minutes)

1. Review the vocabulary words, sentence patterns, conversation and the song with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.



Play DVD **Unit 3** during the review.

【Feel free to use the LivePen during your lessons】